Report

Student Feedback on Curriculum & Teaching-Learning Aspect



Session: 2020-21

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1.1 Introduction

In its endeavor to ensure quality teaching and effective curriculum delivery in the institution, B.N College, Dhubri collects annual feedback from the final semester students.

1.2 Objective of taking Feedback

Improved Teaching, Improved Learning. Feedback is an essential part of teaching learning and curriculum delivery process of an institution. It helps learners to maximize their potential ai different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. This is an important where teacher can improve his/her teaching process that will ultimately benefit the student. The feedback from different stakeholder, help the institute to understand the need of student fraternity and what other stakeholder expect from the institution.

1.3 Process of Collecting Feedback.

To ensure greater transparency in the feedback collection the college has been following online feedback system since 2019-2020. Accordingly, the final semester students were asked to submit their feedback by logging into the online portal. The link of the feedback portal is pasted below-

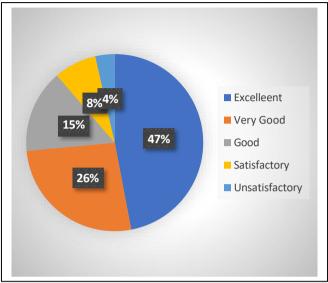
http://feedback.bncollege.online/index.php/login

1.4 Data:

The data of the feedback report represents the responses given by the students. The responses were collected through five point Likert scale.

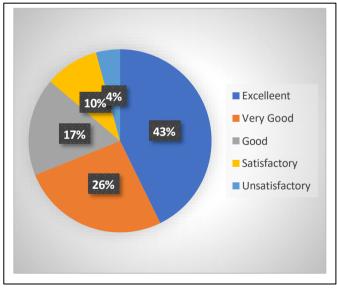
- 1.5 Feedback Analysis for the Session: 2020-21
- > Course content of the syllabus is up to the mark?





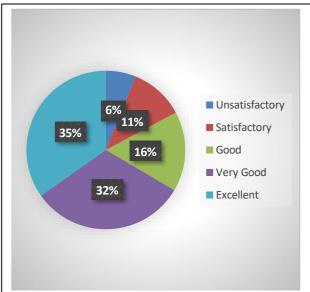
➤ How far the curriculum and the syllabus are well organized and learner centric?





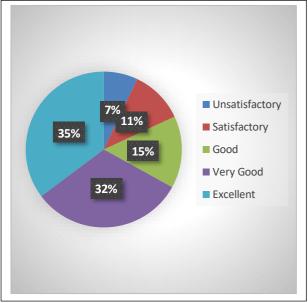
> How much the curriculum is relevant to real life situation



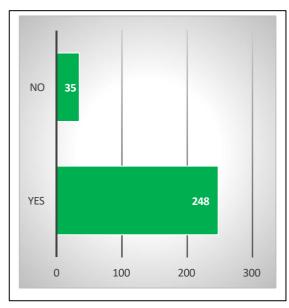


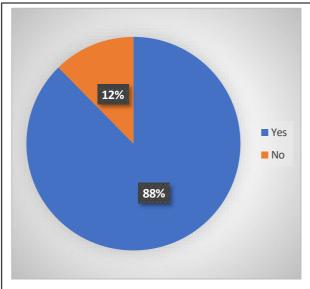
> How far the curriculum added new knowledge?



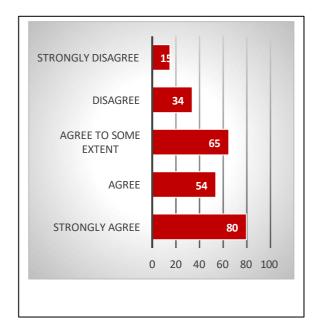


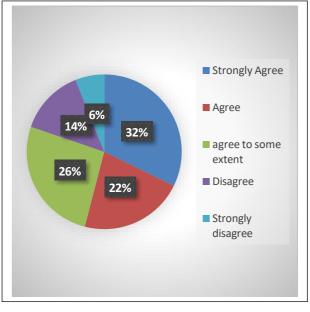
> Are you enrolled in any Add on Course?



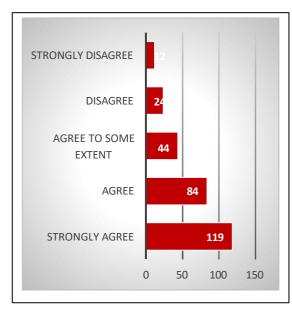


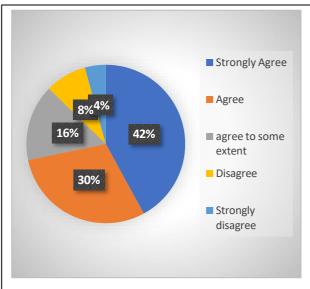
➤ If yes, do you feel that the course is providing extra knowledge/ skill apart from curriculum



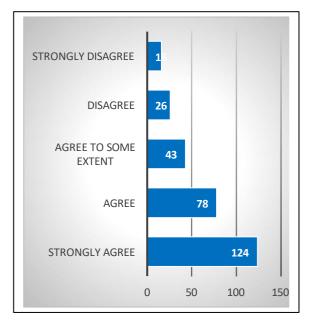


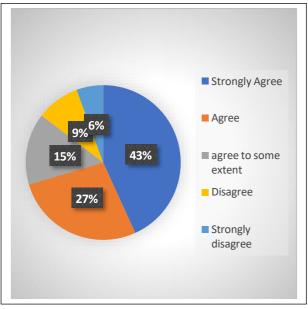
> Whether CO/PSO classes are taken at the beginning of each session?



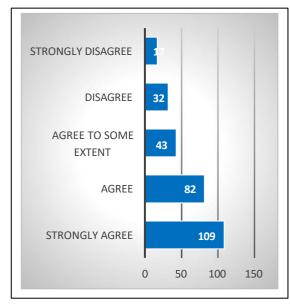


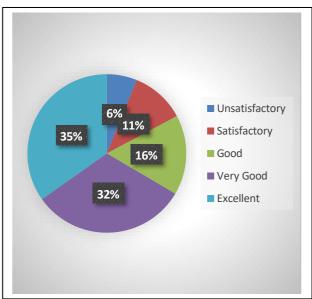
> The institute prefers student centric learning method





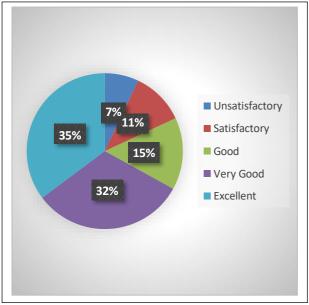
> The teaching process of the college is innovative, effective and satisfactory?



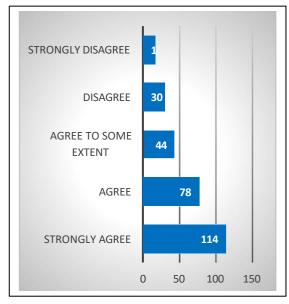


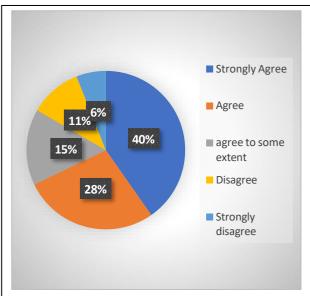
> The research environment of the college is-



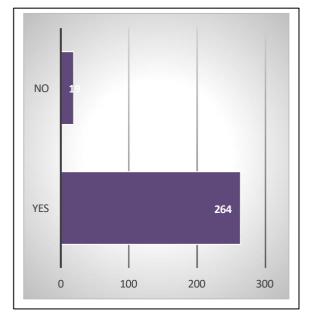


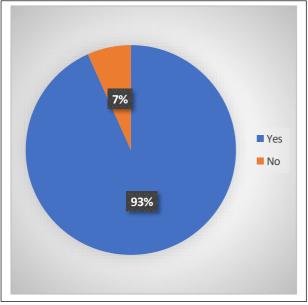
> College Conducts sufficient number of co-curricular/Extra-curricular activities for your overall development?



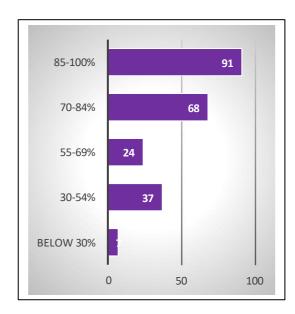


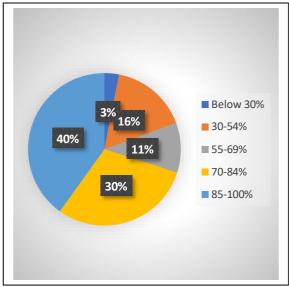
➤ Will you recommend your siblings or juniors to enroll in this college?



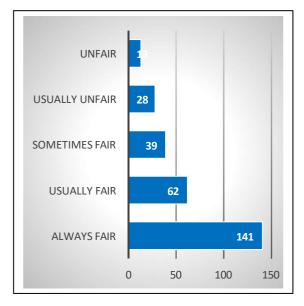


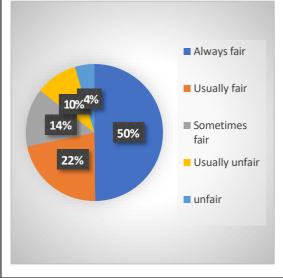
➤ How much of the syllabus was covered in the class?



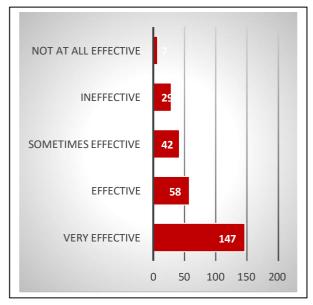


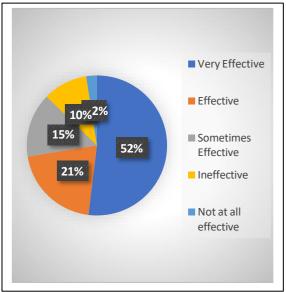
> Fairness of the internal evaluation (Sessional Exam) by the teacher.





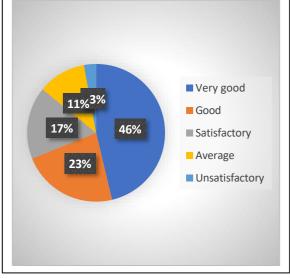
➤ How far the sessional examination help you in improving your studies?



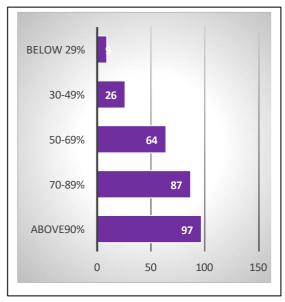


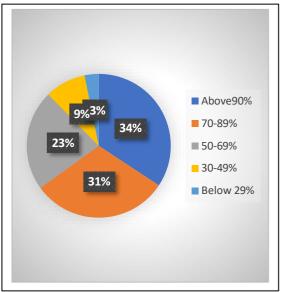
> Teacher-Student relationship in the college is-



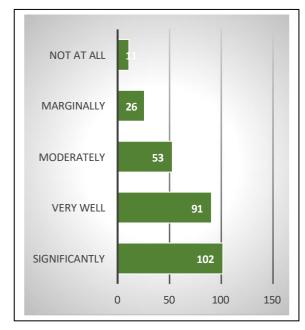


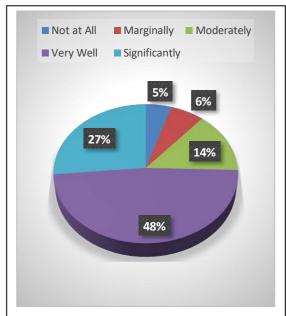
➤ What percentage of teachers use ICT tools such as LCD projector while teaching?





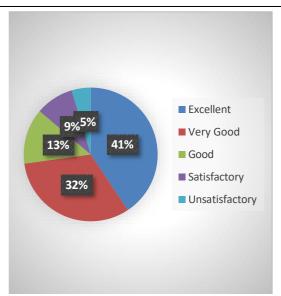
> The teaching and mentoring process in your institution helps you in your overall development





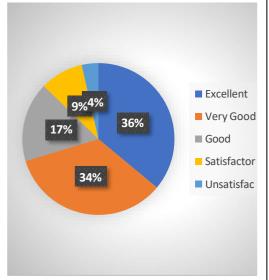
> Library service provided by the college is-



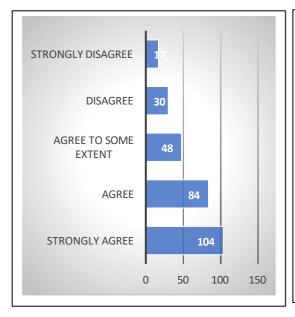


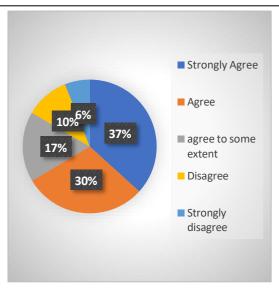
> Drinking water and toilet facilities of the college is-





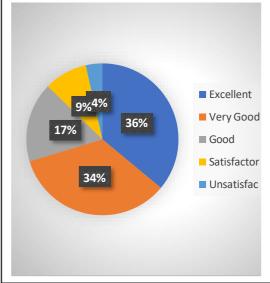
> Sport and gymnasium facilities of the college are useful and sufficient-



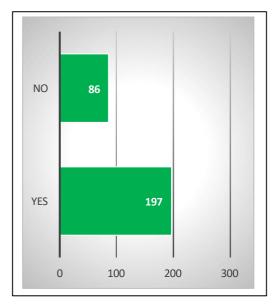


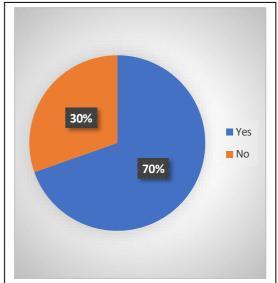
> The environment of the college is completely safe for the students





> Are you a student club member of the college





> If yes, then is it useful for you to enhance your skill and creativity

